



ReSPECTful Relationships



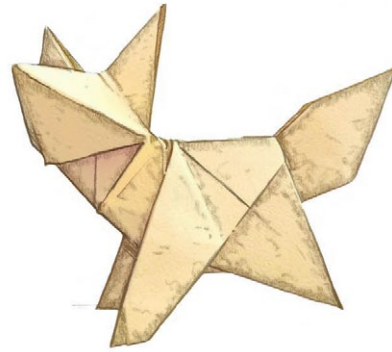
Lesson Plans and Resources

Year 3 & 4

Lesson 1: Initial Session

Aims & Outcomes 2

Lesson Plan..... 3



Lesson 1: Initial Session

Year 3 & 4

Session Aim

- To make children aware that it is not acceptable to hurt someone else physically or emotionally
- To make children aware it's not acceptable for other people to hurt them physically or emotionally.

Learning Outcomes:

By the end of the session most learners will be able to:

- identify what a good friendship is.
- identify what a bad friendship is.
- name an adult that they trust.



TIME (MINS)	TUTOR ACTIVITY	LEARNER ACTIVITY	RESOURCES	EXTENT STUDENTS ARE ENGAGED
10 mins	<p>Children to be paired with the person next to them.</p> <p>Each child tells their partner one positive thing about themselves.</p> <p>Teacher will ask the children to relay to the class what they have learnt about their 'partner'.</p>	<p>Ice breaker</p> <p>Working in pairs</p> <p>Feeding back</p>	The children could use a whiteboard to write on if they have one.	Children are encouraged to join in discussion and give feedback.
20 mins	Flash cards will be stuck on flip chart paper, one at a time. Teacher will show these to the class and ask them to put their hands up and comment how the card would make them feel.	Children are encouraged to join in discussion and give feedback.	<p>Flash cards: Feeling Faces (in resource pack)</p> <p>Flip chart paper</p> <p>Pens</p> <p>Blue tack</p>	Children are encouraged to join in activity.
20 mins	<p>The children will be split into small groups (5/6).</p> <p>Each group is given a set of flash cards.</p> <p>The children will need to decide which cards show 'good friends' and which show 'bad friends', making two piles.</p> <p>Feedback to the class after 10 minutes.</p>	<p>Observations</p> <p>Feedback</p> <p>Group discussion</p> <p>Posters</p>	<p>Flash cards: Good Friends and Bad Friends (in resource pack)</p>	Children are encouraged to join in activity and feedback to the group.
10 mins	Who would I tell if I was worried, who would you tell if you are worried.	Children will draw around their hands and write the person in their handprint.	Blank paper and coloured pens/pencils/crayons.	These handprints will be kept by teacher and used during the last lesson so that we are able to identify if the children have learnt about trust with different adults since the beginning of the project.

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